

Computer Applications I
Project: Flat Stanley
Grades 9-12
Word Processing/PowerPoint

Project:

By becoming flat and traveling in an envelope, your students will travel the country or world to find out what it is like to live in another part of the world.

Computer Skills:

Word Processing

The student must write a personal business letter introducing themselves to the class he will be visiting, explaining the project, and asking the class for its help.

PowerPoint

When the flat student returns, the student will prepare a PowerPoint presentation to share with the class about his adventure.

Before you begin this project:

Register with the official Flat Stanley Web site: <http://flatstanley.enoreo.on.ca/>.

Using the official Web site, locate schools of interest and email the teacher to see if they will host a Flat Stanley. Explain the project to the teacher in your email so they know what you want. **Record keeping at this point becomes crucial.**

Materials needed for the project:

The book "Flat Stanley" by Jeff Brown

Construction paper, markers, colored pencils, glue (items to make flat person)

Composition book (to be used as journals. I cut in 1/2)

Names and address of schools willing to host your "Flat"

Mailing envelopes

Teacher Letter

Direction sheet for students

Lesson Part A (2-3 class periods):

Read the story "Flat Stanley"

Explain that the students will be visiting another school somewhere in the country by becoming Flat.

Have students create their Flat. I laminate them when they are finished for protection.

Have students select school they wish to visit.

Following the direction sheet the students write a personal business letter to the school they will be visiting.

Assemble letter, teacher letter, Flat person, and journal and properly address a mailing envelope and mail Flat package.

Lesson Part B (5-7 class periods) After the Flats return

Using the information that is returned with their Flat, the students will design a PowerPoint presentation about their adventure to share with the class.

What to do when the Flat does not return?

Students design a PowerPoint presentation about their Dream Vacation.

Flat Stanley
Computer Applications
Mr. Willson

Assignments:

1. Create a Flat Stanley (name him yourself, ex: Flat Mr. Willson) you may include other little objects (soccer ball if you play soccer, skateboard if you are a skateboarder, etc.)
2. Create a personal business letter to the class you will be sending your Flat to. I will supply you with the inside address. In your letter, you want to:
 - Introduce your Flat to the class
 - Explain that you have to create a PowerPoint project based on the activities that your Flat does and what it is like to live in the town that your Flat is visiting.
 - You want to encourage them to keep a journal about the things your Flat does, send you pictures and other memorabilia, or they can email them to me at kwillson@yshs.k12.pa.us.
 - You also want to make sure that you ask them to kindly have your Flat back by November 18.
 - You might also want to ask them to send us a postcard, or an email when your Flat arrives, so we know he arrived safely.

When signing your letter, you want to include your first name only and use the following return address

**Mr. Kevin Willson, Business Teacher
York Suburban Senior High School
1800 Hollywood Drive
York, PA 17403**

John Beach
Business Teacher

Kevin Willson
Business Teacher

May 2, 2013

Dear Teachers:

Thank you for agreeing to host one of our Flats. I wasn't sure how my high school students would take this project, but they are extremely excited about it, even arguing who gets to go where.

If you could have your class journal about my Flat's visit, and if you are able take some pictures (or even have your students draw pictures, we can scan them into the computer) of their activities I would appreciate it. This is the second time I have attempted this project. Last year my students had a great time putting their final project together. When my Flat Student returns, he must put together a PowerPoint presentation about his journey, and what it is like in your city or town, to share with the class. Any material that you can send to help accomplish this task would be greatly appreciated.

If you are able to email digital pictures, you may email them to me at kwillson@yshs.k12.pa.us. If possible, can you please email me when you receive my Flat Student, so that we know he arrived safely?

If you need anything else, or have further questions you may contact me via email or phone 717-843-3881.

Sincerely,

Kevin W. Willson
Business Teacher

Adventures of Flat Stanley
PowerPoint Presentation
Mr. Willson

Directions: Design a PowerPoint presentation about your Flat's Adventure to share with your class.

Include general information about the state/city that you visited. Where did you go? What is the weather like this time of year? What is unique about the city you went to? You may need to use the Internet to research this material.

Provide information about the school/class/grade that you visited. If they did not send a picture of the school, can you find one? What grades are at their school? What is their mascot? What grade or grades did you visit? Again, you may need to use the Internet to research this material.

After providing the background information, create slides detailing your adventures. What did you do? What did you see? Who did you go with?

**You have access to the scanner to scan any material that was sent to you so you can include it in your presentation. You may also use the digital camera to take pictures of things to include in your presentation.

**Check the Common (T:) Drive for the pictures that were taken of you before your Flat was sent. You may want to use that at the beginning of your presentation.

Be creative! You are in charge of the presentation.